

## GODTIME CARDS

Encourage parents to help their children have some “God time” each week.

There are four different devotions on each GodTime card. Each devotion is designed to be done on a different day.

Each day’s devotion includes:

1. A verse(s) to read
2. A devotion paragraph that teaches something about God and an explanation of today’s verse(s)
3. An activity that makes real-life application of the day’s devotion
4. A suggested prayer.

### K-1st GRADERS

Even though kids in early elementary (kindergarten through 1st grade) are beginning to read things on their own, most are not mature enough to have a God time by themselves. Encourage parents to do this with their children. Every family has seasons when parents struggle to connect with their children, so this GodTime card also provides a page on the back that kids can do independently.

### 2nd-3rd GRADERS

Kids in the middle elementary grades are developmentally ready to discover and begin their relationship with God. The GodTime card designed for them encourages starting personal Bible reading and devotion. Encourage parents to have their quiet time side-by-side with their kid to set an example and be ready to assist as needed.

### 4th-5th GRADERS

Encourage kids to choose four different days during the week to do these devotions. Most 4th and 5th graders are capable of having a “quiet time” on their own, once they’ve been taught how to do it, but they still need an adult to prompt them and/or follow up on it.

### K-5th GRADERS COMPACT

This version of GodTimes targets directly in the middle of the elementary phase and is best used by families with multiple elementary kids who desire to do GodTimes together. Or it can be printed and distributed to families in churches using the Compact version of small group curriculum.

### FORMAT

Each of the age-graded and compact GodTime cards are available in full color, and can be emailed or printed.

# K – 1st

**WEEK 1**  
**K-1st**

**UNIQUENESS** discovering who God made you to be so you can make a difference.

BOTTOM LINE: God made you to be you.

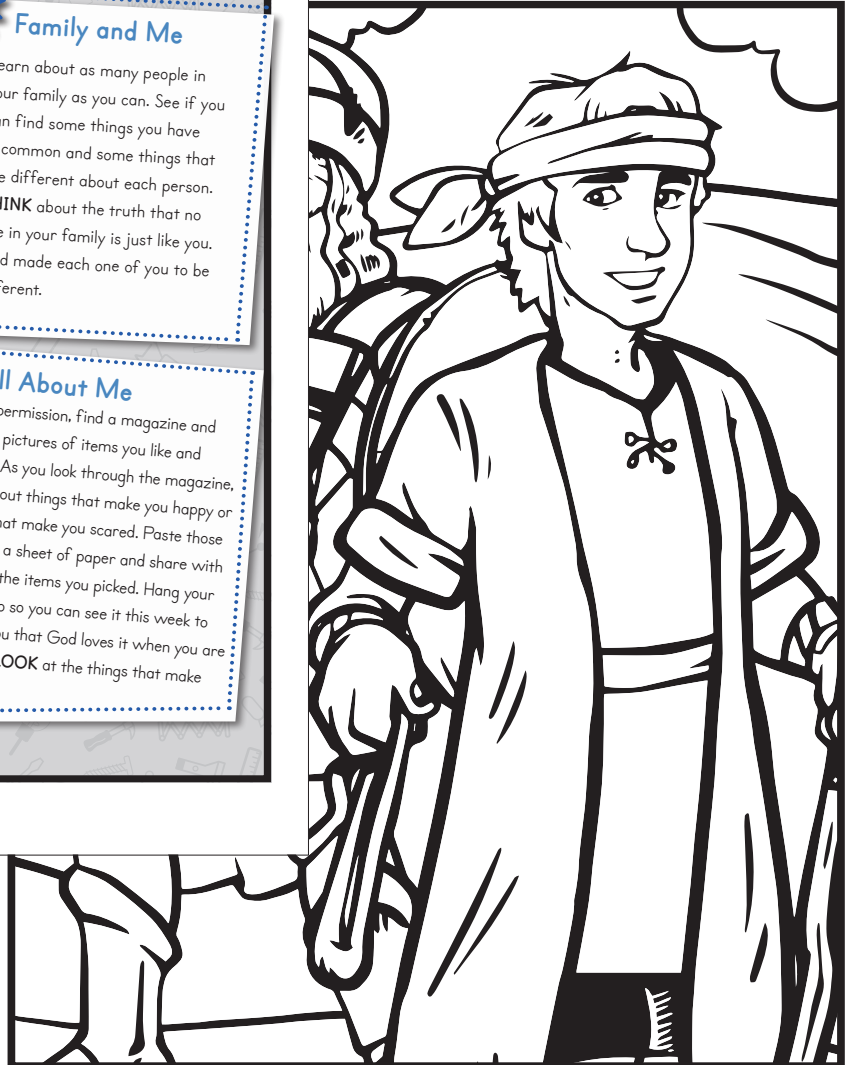
Read Ephesians 2:10

**DAY 1** Try It On  
With a parent's permission, try on some of their clothes. Try on suits and dresses, shoes and sweaters. They do not fit, do they? They are not meant for you. Just like you will see in 1 Samuel 17, David couldn't wear armor not made for him. He had to face Goliath as he was. Other people will try to make you think you should be someone different than who God made you to be. God wants you to be you. **ASK** God to help you be the best you who you can be, every day.

**DAY 2** Family and Me  
Learn about as many people in your family as you can. See if you can find some things you have in common and some things that are different about each person. **THINK** about the truth that no one in your family is just like you. God made each one of you to be different.

**DAY 3** See It, Pray It, Do It  
With a grown-up, read the Bible verse for the week: **Ephesians 2:10**. Once you finish reading, find a picture of yourself and put it in a plastic zip-top bag. Take a walk outside with your bag and pick a flower, pine needle, rock, or a blade of grass to place in your bag with the picture. Use your collection to remind you that you are a part of God's creation and you belong to Jesus. Pray and say, "God, thank you for making me. Thank you that I am part of your creation. Please help me to follow You every day, amen." **KNOW** that by just being yourself you are living out the Bible verse of this week.

**DAY 4** All About Me  
With permission, find a magazine and cut out pictures of items you like and dislike. As you look through the magazine, think about things that make you happy or things that make you scared. Paste those items on a sheet of paper and share with an adult the items you picked. Hang your picture up so you can see it this week to remind you that God loves it when you are yourself. **LOOK** at the things that make you, you.



Note: The examples of GodTime cards shown are not the template you will see every week. We like to have variety. Your kids do too. So, you'll see different variations of these devotionals.

## 2nd – 3rd and K – 5th

### UNIQUENESS

discovering who God made you to be so you can make a difference.

**WEEK 1**  
2nd-3rd GRADE

**READ MATTHEW 10:29-31**

**DAY 1**

This month is all about uniqueness—discovering who God made you to be so you can make a difference. God knows everything there is to know about you because He's the one that made you! The same God who hung the up the sun and painted the sky with clouds made you. The same God who created those birds you hear chirping in the trees made you too. And you are WAY more valuable then those birds. God made you and He never makes mistakes.

Did you catch the part of this verse about your hair? Have you ever tried to count the hairs on your head? Grab a friend or family member and set a timer for 2 minutes. Try to count the hairs on their head. Can you do it?

Counting all the hairs on someone's head is impossible for you, but not for God. He knows everything about you because He made you to be you. And you are awesome.

**THANK** God for making you so unique.

**READ 1 SAMUEL 17:38-40**

**DAY 2**

David showed up to the battlefield and heard the taunting call of Goliath, but this did not stop him. King Saul thought he needed to look like the other soldiers in his army. So he gave David his own armor, which for a teenage boy was WAY too big. What King Saul didn't know was that God had already provided David with everything he needed. He gave David the unique ability to take on the giant with what he knew—a slingshot and some stones.

Grab a piece of paper and draw a line down the center of the page. On the left hand side, draw a picture of David wearing King Saul's way too big armor. On the right hand side, draw David with a slingshot and five smooth stones. Put this picture up in a place where everyone in your family can see it. If someone asks you about it, be prepared to tell them about the story.

**ASK** God to show you how you are uniquely different from everyone around you.

**God made you to BE YOU.**

**WEEK 1**  
2nd-3rd GRADE

**DAY 3**

While you were still in your blue eyes, or that slightly your little toe. God made name.

Where did your name come from? Naming parents how they decided to name someone important to your name? If not, ask an name means and write out

Write all the unique things that

**DAY 4**

On the 17th, when God called him prophet is someone who learned about Jeremiah's age is specific purpose. In fact, re He even created him.

Jeremiah was sent from Jeremiah. Sure, and place but you were also our life and that plan isn't one else. Because you are you'll begin to discover all God wants to use to do BIG

Dear God,

Thank you for \_\_\_\_\_

In the space below, write a prayer to God, thanking Him for making you to be you. Ask Him to show you what His plan is for your life.

**KNOW** that God created you and has a specific plan for your life.

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## 4th – 5th

# UNI<sup>Q</sup>UENESS

discovering who God made you to be  
so you can make a difference.

### READ 1 SAMUEL 17:34-36

### DAY 1

David vs. Goliath is one of the most famous stories in the Bible for a reason—David went up against a giant because he knew God would help him win. And that's exactly how it (and Goliath) went down!

But there's something else hidden in this incredible account that you can read in 1 Samuel 17. It turns out that David and Goliath is also a story about uniqueness. Uniqueness is *discovering who God made you to be so you can make a difference*.

Read the paragraph again from verses 34-36. David had some pretty gnarly real-life experience dealing with lions and bears that tried to attack his sheep. Can you even imagine running after a lion or a bear to get your sheep back? David could! And he knew God would give him that same kind of strength to go up against Goliath.

The heavy armor might work for Saul, but it wasn't right for David. Instead, David went with what he knew: five smooth stones from the river, and his sling. And the rest is history.

God made David to be *David*—just like He made you to be *you*. David had the confidence to fight Goliath because he already knew how to fight off ferocious animals. But at the same time, David knew he had to fight the giant *his way* (not covered in clunky armor).

Ask God to help you learn what makes you totally unique.

### THINK ABOUT IT:

1. What makes you unique?
2. Why do you think God made you that way?
3. Have you ever tried to be someone you're not? Why do you think that's so hard not to do?

WEEK 1  
4<sup>TH</sup>–5<sup>TH</sup>

### HESAIANS 2:10

### DAY 2

Write your first and last name—going down (not across).

Ask your family if you can have 10 minutes of their time to help something. Ask them to fill in a word that describes you, for each letter of your name. (They can work together to fill in all the blanks.) Remember it's for your GodTime!

## HELLO MY NAME IS...

Check out your list. There are so many great qualities that make you special. Like the verse says, YOU are God's creation. You might not think you're special, but you are! And this list is proof of it.

Thank God for making you a totally unique individual.

### ABOUT IT:

How many words do you expect to see most of the words on your list? Which ones? Which words surprised you? Why? How does it make you feel to see the way others see you?

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